

## HABILITATION THESIS REVIEWER'S REPORT

**Masaryk University**

**Faculty**

**Applicant**

**Habilitation thesis**

**Reviewer**

**Reviewer's home unit,  
institution**

Faculty of Social Studies

Mgr. Lenka Dědková, Ph.D.

Parenting practices in digital era

doc. Dr. phil. Christine Trültzsch-Wijnen, Mag. phil.

Institute of Communication Studies and Journalism,  
Faculty of Social Sciences, Charles University

Lenka Dědková has made an important contribution to the field of parental mediation of children's media use on an empirical as well as on a theoretical level. This has been acknowledged by the scientific community as all publications that have been submitted for this cumulative habilitation have been submitted in high ranked journals or in peer-reviewed edited volumes. She is a well-known scholar in this field and is part of several international research networks. This is underlined by the publications that are included in her habilitation thesis. They give a good overview of her work of the past years and are well connected to each other.

The thesis consists of one theoretical chapter and eight empirical papers. Its aim is to contribute to the following topics:

- “(1) what parenting factors relate to children's engagement in risky online activities,
- (2) how parenting factors relate to parental knowledge about risky online activities or unpleasant experiences, and
- (3) how parents engage in parental mediation strategies and what factors (co)determine their parental mediation strategies preferences” (p. 19).

These topics are well-elaborated and the aim is met in an excellent way.

On a theoretical level Lenka Dědková together with colleagues developed a detailed model that shows mutual influences of children's and adolescents' individual factors, social and societal factors, ICT use, and well-being. In her thesis she connects this with recent theoretical discourse and concepts in the field of social ecology, and focusses on family life and parenting as main factors of her research interests. In a literature review she elaborates a clear definition of the dimensions of digital parenting and of different kinds of parental mediation of children's and adolescents' use of digital media, which are related to the quality of family relationships, family environment, and general parental support. The results of her studies and their contribution to Lenka Dědková's theoretical considerations, as well as the overall aims and questions of the thesis are discussed in an excellent and reflected way. However, it would have been nice to discuss more in depth in how far the original theoretical model developed by Dědková, Machackova & Smahel could be further elaborated in approaching parental mediation and family life effects.

Overall, the thesis provides a comprehensive overview of the actual state of the art of research in the field addressed. The strengths as well as the limitations of the presented studies are analysed in a very good way and this leads to an excellent discussion of the challenges of future research as well as important research gaps.

### **Reviewer's questions for the habilitation thesis defence**

- 1) In how far could a new model of the relation of parental mediation and family factors, children's and adolescent's factors, and effects of (digital) media use be developed based on the original model by Dědková, Machackova & Smahel? What are your main theoretical considerations with this regard based on your thesis? In which way could or should the model be extended – or rather not?
- 2) In how far would you locate prospects for future research around this model?
- 3) You discussed the many inconsistencies with regards to the results of parental mediation strategies? In how far could research in this field be improved in order to reduce these inconsistencies?

### **Conclusion**

The habilitation thesis entitled "Parenting practices in digital era" by Mgr. Lenka Dědková, Ph.D., **fulfils** requirements expected of a habilitation thesis in the field of Social Psychology.

Date: 12.01.2026

Signature:

