

PUBLIC LECTURE EVALUATION

Masaryk University

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| Faculty | Faculty of Arts |
| Procedure field | Educational Sciences |
| Applicant | Mgr. Roman Švaříček, Ph. D. |
| Lecture date | 16. 1. 2026 |
| Lecture topic | Classroom Dialogue: A Key to Student Learning and Achievement. |
| Persons present (number) | 12 + 10 online |
| Designated evaluators (board members) | Prof. PhDr. Milan Pol, CSc. Prof. RNDr. PhDr. Hana Voňková, PhD et PhD Prof. Alina Reznitskaya, PhD |

In his lecture Dr. Švaříček approached classroom dialogue as a fragile pedagogical phenomenon that does not emerge automatically, but only under specific conditions. Drawing on the author's empirical research and scholarly work, the first part focused on micro-level moments of classroom practice that reveal how teachers' understanding of dialogue is shaped in situations of uncertainty, critical incidents, and impasses. These situations were then interpreted as epistemic moments of pedagogical action, in which the taken-for-granted nature of answers breaks down, and teachers are compelled to reconsider what counts as knowledge and understanding in the classroom. In the second part of the lecture, Dr. Švaříček widened the perspective to the macro level and analysed how institutional and cultural conditions of contemporary schooling shape pedagogical practice, influencing when classroom dialogue becomes possible—and when it becomes risky.

Dr. Švaříček demonstrated a deep knowledge of the subject as well as the contribution of his research to the development of understanding in the field.

The lecture was presented clearly, Dr. Švaříček used well-prepared power point presentation.

In the subsequent discussion the importance of the chosen topic was recognized, and the research findings appreciated. The questions concerned especially the role of context and skills in dialogue, strategies for cultivating dialogue skills, and the role of AI and its impact on classroom dialogue. Dr. Švaříček answered these questions satisfactorily.

Conclusion

The lecture by Mgr. Roman Švaříček Ph.D., entitled Classroom Dialogue: A Key to Student Learning and Achievement, and delivered as part of the habilitation procedure, demonstrated pedagogical capabilities expected of applicants participating in an associated professor appointment procedure in the field of Educational Sciences.

Date: 16. 1. 2026

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