

<b>Masaryk University</b>	
<b>Faculty</b>	Faculty of Arts
<b>Procedure field</b>	Educational Sciences
<b>Applicant</b>	Mgr. Roman Švaříček, Ph.D.
<b>Applicant's home unit, institution</b>	Faculty of Arts, Masaryk University
<b>Habilitation thesis</b>	Bridging Theory and Practice: A Scientific Inquiry into Classroom Discourse and Teacher Development
<b><u>Board members</u></b>	
<b>Chair</b>	prof. PhDr. Milan Pol, CSc. <i>Faculty of Arts, Masaryk University</i>
<b>Members</b>	Prof. Adam Lefstein, PhD <i>Hebrejská univerzita v Jeruzalémě</i> prof. PhDr. Milada Rabušicová, Dr. <i>Faculty of Arts, Masaryk University</i> Prof. Alina Reznitskaya, PhD. <i>Montclair State University</i> prof. RNDr. PhDr. Hana Voňková, Ph.D. et Ph.D. <i>Univerzita Karlova</i>

## **Evaluation of the applicant's scholarly/artistic qualifications**

Roman Švaříček studied pedagogy and philosophy at the Faculty of Arts of Masaryk University (graduating in 2004) and also successfully completed his doctoral studies in pedagogy there (in 2008 he was awarded the Rector's Prize for the best students of doctoral programs). Since 2005, he has been working at the Department of Educational Sciences in various positions and roles, from researcher to assistant professor, and since 2022, he has also been leading this department. His professional interests focus on several topics, primarily related to teaching communication, but he is also interested in the methodology of educational research, particularly qualitative methods.

He is active in these areas as a researcher – to date, he has led or been part of the team of four research projects funded by the Czech Science Foundation (GA ČR), two projects funded by the Technology Agency of the Czech Republic (TAČR), projects funded by the National Educational Fund, as well as several development projects, both Czech and international. His publication activity is very good, with nine articles indexed in WOS, 14 texts indexed in Scopus, four monographs (one of them published by Springer), numerous chapters in monographs, and other texts as author or co-author. In January 2026, his works had 328 citations in WOS and 441 in Scopus. He is also involved in research organization (e.g., as a member of the GA ČR panel, member of the Ethical Committee for Research at Masaryk University, member of the executive committee of HUME Lab, member of the MU editorial board, organizer of scientific conferences, etc.).

His work was, among other things, recognized with the Dean's Award of the Faculty of Arts at Masaryk University for a significant creative achievement, and repeatedly with the Czech Association of Educational Research Award for outstanding research results.

Dr. Švaříček has been deeply involved in the activities of the international scientific community from the very beginning of his career. During his doctoral studies, he completed an extended study stay at the University of London, Institute of Education, and frequently lectures abroad, not only at international conferences. Within the framework of Erasmus+ internships, he has taught at universities in Jyväskylä, Aarhus, and Budapest. From 2015 to 2024, he served as the regional vice president of ICET for Europe (International Council on Education for Teaching) and has been a long-standing member of the executive committee of this organization. He is a member of the editorial boards of several prominent international journals, such as the European Journal of Teacher Education, Journal of Education for Teaching, and Dialogic Pedagogy Journal

**Conclusion:** The applicant's scholarly/artistic capabilities **meet** the requirements expected of applicants participating in a habilitation appointment procedure in the field of Educational Sciences.

## **Evaluation of the applicant's pedagogical experience**

Dr. Švaříček has been teaching at the Faculty of Arts, Masaryk University since 2007, leading courses in general pedagogy, philosophy of education, educational theory, qualitative research methodology, and more. He is significantly involved in organizing doctoral studies. However, his teaching work also has broader impacts. For example, he is engaged in the development of pre-graduate teacher education and was ideologically involved in the founding of the Masaryk University Center for the Development of Pedagogical Competencies, among other things. He is the author or co-author of several important textbooks that have served multiple generations of students and academics well – a very good example of this type of work is the publication *Qualitative Research in Educational Sciences*.

**Conclusion:** The applicant's pedagogical capabilities **meet** the requirements expected of applicants participating in a habilitation appointment procedure in the field of Educational Sciences.

**Habilitation thesis evaluation**

Applicant's habilitation thesis titled Bridging Theory and Practice: A Scientific Inquiry into Classroom Discourse and Teacher Development was reviewed by three opponents. They all agreed that the work well fulfils requirements and they all recommended this habilitation thesis for acceptance. According to Iva Stuchlíková, "the submitted work ... more than fully demonstrates long-term, targeted, and demonstrably influential research activity in the given field, clearly linking theory with practice." Martin Strouhal states that this "habilitation work is not merely a collection of articles but shows a clear line of scholarly maturation: from microscopic analysis of educational discourse to a profound reflection on the teacher's professional identity. This progression is remarkable and demonstrates that Švaříček not only responds to current trends but also helps shape them himself." And Stanislav Štech writes that "Švaříček's original contribution is ... a constant search for a deeper theoretical and anthropological grounding of seemingly partial topics."

**Conclusion:** The applicant's habilitation thesis **meets** the requirements expected of habilitation theses in the field of Educational Sciences.

