

## PUBLIC LECTURE EVALUATION

### Masaryk University

<b>Faculty</b>	Faculty of Education
<b>Procedure field</b>	Pedagogy
<b>Applicant</b>	Mgr. Jana Obrovská, Ph.D.
<b>Lecture date</b>	14. 4. 2026
<b>Lecture topic</b>	Highly Inclusive Teachers' Practices in Responding to the Unique Learning Profiles of Individual Students in Heterogeneous Classrooms
<b>Persons present</b> (number)	26 (15 in person + 12 online)
<b>Designated evaluators</b> (board members)	prof. PhDr. Tomáš Janík, Ph.D., M.Ed. doc. PhDr. Mgr. Tomáš Čech, Ph.D. Prof. Dr. Doris Edelmann doc. RNDr. Jana Straková, Ph.D. prof. Mgr. Klára Šeďová, Ph.D.

The candidate presented her lecture focused on inclusive teachers' practices in heterogeneous classrooms.

She showed deep knowledge of related theories (incl. scholarly literature) and empirical findings on the one side and sensitivity to practice on the other side. She pointed the research gap and presented her studies and findings to cover them. Her research approach was innovative because she gave students a voice and used ethnographic design.

Regarding her research findings she was able to show that even the practices across teachers were the same, they were used for different students in different ways. Based on her findings she developed and presented a novel framework of teachers' inclusive core practices. This is important to deal with the issue of diversity in the practice which can be used within preservice as well as in-service teacher education.

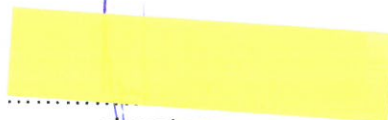
During the discussion, she was able to link her findings and conclusions to the theoretical framework and demonstrated a high level of critical thinking. She was aware of limitations of her studies and was able to utilise the thinking about limitations in building her interpretations.

### Conclusion

The lecture delivered by Mgr. Jana Obrovská, Ph.D., entitled "Highly Inclusive Teachers' Practices in Responding to the Unique Learning Profiles of Individual Students in Heterogeneous Classrooms" and delivered as part of the habilitation procedure, **demonstrated** sufficient scholarly qualifications and pedagogical capabilities expected of applicants participating in a habilitation procedure in the field of Pedagogy.

Date: 14. 4. 2026

prof. PhDr. Tomáš Janík, Ph.D., M.Ed.



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